

PEMBURY SCHOOL HOUSE NURSERY

Parental Involvement Policy

Statement of Intent

We believe that children benefit most from nursery education and care, when parents and the nursery work together in partnership.

Aim

We aim to support parents as their child's first and most important educators, to involve parents in the life of the nursery and their child's education and to support parents in their own continuing education and personal development.



Methods

To meet this aim:

- we are committed to ongoing dialogue with parents, to improve our knowledge of the needs of their child and to support their families
- we have access to written information and regular, informal communication, to allow us to inform all parents about how the group is run and its policies. We check to ensure parents understand the information that is given to them
- we encourage and support parents to play an active part in the governance and management of the nursery
- we inform all parents on a regular basis about their child's progress
- we involve parents in the shared record keeping about their child - either formally or informally - and ensure parents have access to their child's written records
- we provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the group
- we inform parents about relevant conferences, workshops and training
- we consult with parents about the times of meetings, to avoid excluding anyone
- we provide information about opportunities for being involved in the nursery, in ways which are accessible to parents with basic skills needs, or those for whom English is an additional language
- we hold meetings in venues which are accessible and appropriate for all
- we welcome the contributions of parents, in whatever form these may take
- we inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written Complaints Procedure
- we provide opportunities for parents to learn about the nursery curriculum and about young children's learning, in the nursery and at home.

In compliance with Framework for the Early Years Foundation Stage necessary documentation is in place.

This policy was updated and adopted at a Management Committee meeting of Pembury School House Nursery on:

Date: Signed on behalf of the Committee:

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